

# DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE FOR STUDENTS WITH DISABILITIES

## HIGH SCHOOL

## COLLEGE

### Applicable Laws

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| ✓ I.D.E.A (Individuals with Disabilities Educational Act). | ✓ A.D.A (Americans with Disabilities Act) of 1990, Title II). |
| ✓ Section 504 (Rehabilitation Act of 1973).                | ✓ Section 504 (Rehabilitation Act of 1973).                   |
| ✓ I.D.E.A is about <i>Success</i> .                        | ✓ ADA is about <i>Access</i> .                                |

### Required Documentation

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| ✓ I.E.P (Individual Education Plan) and/or 504 Plan.  | ✓ IEP and 504 may not be sufficient. A school psychologist's evaluation/summary with measures used (ie: Woodcock Johnson) and a list of suggested accommodations or modifications. Senior year eval/re-eval is preferred. |
| ✓ School provides evaluation at no cost to the student.   | ✓ The college typically does not diagnose or provide disability/medical evaluation.   |
| ✓ Documentation focuses on determining whether student is eligible for services based on specific disabilities. | ✓ Documentation must provide information on specific functional limitations and demonstrate the need for specific accommodations.   |

### Self-Advocacy

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| ✓ Student is identified by the school and is supported by parents and teachers. | ✓ Student must self-identify to the Disability Services/ Access Services office.                           |
| ✓ Primary responsibility for arranging accommodations belongs to the school.    | ✓ Primary responsibility for self-advocacy and arranging accommodations belongs to the student.            |
| ✓ Teachers approach you if they believe you need assistance.                    | ✓ Professors are usually open and helpful, but most expect you to initiate contact if you need assistance. |

### Parental Role

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| ✓ Parent has access to student's records and can participate in the accommodation process. | ✓ Parent does not have access to students records without student's written consent |
| ✓ Parent advocates for student.  | ✓ Student advocates for self.   |

## HIGH SCHOOL

## COLLEGE

### Instruction

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| ✓ Teachers may modify curriculum and/or alter curriculum pace for assignments.                     | ✓ Professors are not required to modify design or alter assignment deadlines.                               |
| ✓ You are expected to read short assignments that are then discussed and often re-taught in class. | ✓ You are assigned substantial amounts of reading and writing which may not be directly addressed in class. |
| ✓ You seldom need to read anything more than once. Sometimes listening in class is enough.         | ✓ You need to review class notes, course text(s), and materials regularly.                                  |

### Grades and Tests

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| ✓ IEP or 504 Plan may include modification to test format and/or grading. | ✓ Grading and test format changes (i.e. multiple choice vs. essay) are generally not available.  |
| ✓ Testing is frequent and covers small amounts of material.               | ✓ Accommodations to HOW tests are given (extended time, test proctors) are available when supported by disability documentation.   |
| ✓ Makeup tests are often available.                                       | ✓ Testing is usually infrequent and may be cumulative, covering large amounts of material.   |
| ✓ Teachers often take time to remind you of assignments and due dates.    | ✓ Makeup tests are seldom an option; if they are, you need to request them.  |
|   | ✓ Professors expect you to read, save, and consult the course syllabus; the syllabus spells out exactly what is expected of you, when it is due, and how you will be graded. |

### Study Responsibilities

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| ✓ Tutoring and study support may be a service provided as part of an IEP or 504 Plan.                    | ✓ Tutoring is not an accommodation. Students with disabilities must seek out tutoring resources as they are available to students.                     |
| ✓ Your time and assignments are structured by others.  | ✓ You manage your own time and complete assignments independently.   |
| ✓ You may study out of class as little as 0-2 hours a week and this may be last-minute test preparation. | ✓ For every hour <b>IN</b> class, you must study 2 hours <b>OUT</b> of class. This may be more in some courses (math, science, foreign language, etc.) |