Articulation Course Assessment Rubric

 *Contact Wenatchee Valley College Career and Technical Education department at ctedualcredit@wvc.edu or call 509.682.6920 for assistance.*

Articulation Course Assessment Rubric
*Purpose: This rubric is designed to assess whether a high school dual credit course meets the rigor and learning outcomes equivalent to the college-level course. High Schools are welcome to score themselves and submit along with their submission package.*

Course Information:

* High School Name:
* Course Title:
* College Course Equivalent:
* Instructor Name:
* Date of Evaluation:

**High School to College Articulation Rubric (10-5-0 Scale)**

1. Course Learning Outcomes (CLOs) Alignment – 10 points

* 10 pts (Exceeds):
	+ All CLOs align with the college course in depth and complexity.
* 5 pts (Meets):
	+ Most CLOs align with some minor or moderate variation.
* 0 pts (Does Not Meet):
	+ Few or no CLOs align; major gaps exist.

2. Rigor of Assignments and Assessments – 10 points

* 10 pts (Exceeds):
	+ Assignments and assessments match college-level rigor, format, and grading.
* 5 pts (Meets):
	+ Generally rigorous but adapted slightly for high school.
* 0 pts (Does Not Meet):
	+ Assignments are simplified and not college level.

3. Instructor Qualifications – 10 points

* 10 pts (Exceeds):
	+ Instructor meets full college credentialing standards.
* 5 pts (Meets):
	+ The instructor has State CTE credentials that qualifies them to teach course.
* 0 pts (Does Not Meet):
	+ Instructor lacks required qualifications.

4. Instructional Materials and Resources – 10 points

* 10 pts (Exceeds):
	+ Uses college-equivalent or identical materials.
* 5 pts (Meets):
	+ Materials are mostly aligned, with minor simplification.
* 0 pts (Does Not Meet):
	+ Materials are not aligned with college-level rigor.

5. Class Time and Contact Hours – 10 points

* 10 pts (Exceeds):
	+ Class meets or exceeds college contact hours.
* 5 pts (Meets):
	+ Slightly under required hours, with compensatory assignments.
* 0 pts (Does Not Meet):
	+ Does not meet required hours and lacks compensatory work.

6. Student Support and Expectations – 10 points

* 10 pts (Exceeds):
	+ Students receive equivalent college-level support and are held to similar expectations.
* 5 pts (Meets):
	+ Support and expectations mostly align, with small differences.
* 0 pts (Does Not Meet):
	+ Support and expectations fall short of college standards.

Final Scoring Guide (Total Possible: 60 points)

* 54–60: Exceeds college standards
* 36–53: Meets standards with minor adjustments
* 18–35: Needs improvement – resubmission allowed
* Below 18: Does not meet college standards – wait to resubmit during next open review session in May

Evaluator Comments:

Evaluator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Evaluator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Resubmission Procedure

* If your total score falls within 18–35 points, you may resubmit revised materials within 2 weeks for a second review.
* If your total score is below 18, you must wait until the next scheduled review session in May to submit for a new evaluation.